



AC/07.08.2024/RS 1

College of Arts,
Science & Commerce
(Empowered Autonomous)

Faculty: Arts

Programme: B.A.

Subject: Philosophy

Academic Year: 2024-2025

SYBA

Choice Based Credit System

and

Learning Outcome Based

System as

Multidisciplinary

Undergraduate Program

with DSC in Philosophy

under NEP 2020

Syllabi approved
by Board of Studies in Philosophy
w.e.f. June 2024

S. Y. B. A. Philosophy Course Structure (NEP 2020)
and credit distribution for
3 / 4 Year Multidisciplinary Undergraduate Program opting for
Discipline Specific Courses (DSC)-Philosophy as Major

Level	Faculty of Arts			Faculty of Arts/Commerce			Inter- Intra Faculty	Credits	
	Subject 1		Subject 2	Subject 3	Subject 4	Subject 5	Subject 6		
	Major		Minor	GEC/OE	VSC/ SEC (VSEC)	AEC/ VEC/ IKS	OJT/ FP*/ CEP/ CC/RP		
	Core	DSE							
5.0	III	C 3 Introduction to Indian Philosophy (4)	---	C 5 Metaphysics and Epistemology in Indian and Western Philosophy (4)	Interfaith Dialogues – in Religions of Indian Origin (2)	Practical Ethics (2)	---	---	16
		C 4 Social Philosophy (4)	---						
	IV	C 6 Introduction to Western Philosophy (4)	---	C 8 Social and Political Thought (4)	Interfaith Dialogue – in Religions of Non-Indian Origin (2)	---	---	Philosophy on Everyday Life (2)	16
		C 7 Political Philosophy (4)							
Semesters III & IV		16	---	8	4	2	---	---	32
Exit option with Certificate in Major with completion of course minimum of 40-44 credits, 4 Exit Skill Credits OR Continue with Major and Minor									

NOTE: *Field Project (FP) is core subject specific of 2 credits 30 HOURS Duration

S. Y. B. A. Philosophy Syllabus (NEP 2020) Semester III
(Choice Based Credit System and Learning Outcome Based System with
DSC in Philosophy under NEP 2020
to be implemented from academic year 2024-2025)

Level 5.0 Semester III			
Major	Minor	GEC/OE	VSC
C 3 Introduction to Indian Philosophy (4)	C 5 Metaphysics and Epistemology in Indian and Western Philosophy (4)	Interfaith Dialogues – in Indian origin Religions (2)	Practical Ethics (2)
C 4 Social Philosophy (4)			

MAJOR 1

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHMJ 211	Introduction to Indian Philosophy	60	4	40 + 60 = 100

Course Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in India have been engaging from the ancient times
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with analytical skills to evaluate the fundamental concepts

Course Outcomes: On completion of this course learners will be able to:

1. Illustrate the salient features of the Darsana Shastra and differentiate between the meanings of Darsana and Philosophy.
2. Compare the classification of the schools on the foundation of materialism, idealism and realism.
3. Explain the connection between ethics, metaphysics and epistemology.
4. Debate between the fundamental philosophies of heterodox schools.

Course Contents:

Module 1: Introduction and Beginnings **[15 Hours]**

- a) Pre-Upanishadic philosophy: Vedic Cosmology
- b) Upanishadic philosophy: Brahman, atman and world
- c) Introduction to Six Darsanas: General features of the Darsanas, various Classifications of schools of Indian Philosophy

Module 2: Carvaka Philosophy **[15 Hours]**

- a) Indian Materialism: self, liberation and God

- b) Epistemology: perception as the only valid source of knowledge, Rejection of inference and testimony c) Ethics: Hedonism (Artha and Kama)

Module 3: Jaina philosophy

[15 Hours]

- a) Metaphysics: Anekantavada, classification of reality
b) Epistemology: Syadvada,
c) Ethics: Triratnas; Anuvrata and Mahavrata

Module 4: Buddhist philosophy

[15 Hours]

- a) Kshanikavada (Momentariness), Dukkha (Suffering), non-substantialism and Pratityasamutpada b) Theory of No-Self: Anatmavada
c) Ethics: Panchashila, Brahmaviharas

Suggested References:

Module 1: Introduction and Beginnings

- Bishop, Donald (ed.) *Indian Thought: An Introduction* Wiley Eastern Private Ltd., New Delhi. 1975.
- Datta & Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta 1984.
- Deussen, Paul. *Outlines of Indian Philosophy*. Crest Publishing House, New Delhi. 1996.
- Hiriyanna, M. *Outlines of Indian Philosophy*. Motilal Banarasidas, Delhi. 1993.

Module 2: Carvaka Philosophy

- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism*. People's Publishing House; Third edition 2006.
- Gokhale, Pradeep P Lokayata/Carvaka OUP, New Delhi, 2015.

Module 3: Jaina philosophy

- Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation*. Motilal Banarasidas Publishers, Delhi. 1998.
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass. Delhi. 2001. ● Shah Nathubhai. *Jainism: The World of Conquerors*. Motilal Banarasidass. Delhi. 1999.

Module 4: Buddhist philosophy

- Gethin, Rupert. *The Foundations of Buddhism* (Oxford University Press, 1998) ● Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita. *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)

MAJOR 2

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHMJ 212	Social Philosophy	60	4	40 + 60 = 100

Course Objectives: The Course aims to:

- a. Acquaint with the emerging trends in the society
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with analytical skills to assess the social issues and the concepts related with it

Course Outcomes - On completion of this course learners will be able to:

1. Explain the basic philosophical questions and issues that are dealt in social philosophy.
2. Analyse with argumentative skills about various socio-philosophical concepts.
3. Interpret the social concerns with an empathetic sense of Social Justice.
4. Connect the questions in social-political-ethical context heading towards Social Equity.

Course Contents:

Module 1: Social Issues **[15 Hours]**

- (a) Economic discrimination: Gandhi's Trusteeship
- (b) Class discrimination: Marx's Theory of Alienation-Proletariat, Class Conflict
- (c) Racial Discrimination: Frantz Fanon's Psychoanalysis of Racism

Module 2: Equality **[15 Hours]**

- (a) Types of equality: Numerical/Proportional/Formal/Moral
- (b) Dworkin on the primacy of equality
- (c) Vinoba Bhave-Antyodaya

Module 3: Citizenship and Identity **[15 Hours]**

- (a) Socio-political normative concept of citizenship - Will Kymlica
- (b) Types of Identity and Theoretical Perspectives - James Madison and Stein Rokkan
- (c) Concept of Citizenship - Kautilya's *Arthashastra*

Module 4: Engaging Diversity **[15 Hours]**

- (a) Philosophical Perspective of Multiculturalism: Bhikhu Parekh (Charles Taylor)
- (b) Critique of Multiculturalism: Brian Barry
- (c) Claims of Refugees and Immigrants: Michael Dummett

Suggested References:

Module 1: Social Issues

- Gandhi, M.K. *Trusteeship*. Navjeevan Publication, 1990
- Fanon, Franz. “The Fact of Blackness” Black Skin White Masks-Grove Press 1967 ● Marx, Karl and Engels, Friedrich. A Manifesto of the Communist Party 1848
<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>

Module 2: Equality

- Types of equality:
<https://plato.stanford.edu/entries/equality/#:~:text=When%20two%20persons%20have%20equal,Aristotle%2C%20Nicomachean%20Ethics%2C%20V.>
- Dworkin, Ronald. “What is Equality? Part 1: Equality of Welfare” *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246
- Dworkin, Ronald. “What is Equality? Part 2: Equality of Resources” *Philosophy & Public Affairs*, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345 ● Bhave, Vinobha.

Module 3: Citizenship and Identity

- Kymlicka, W.(1998). Citizenship. In *The Routledge Encyclopedia of Philosophy*. Taylor and Francis. Retrieved 10 Jan. 2024.
<https://www.rep.routledge.com/articles/thematic/citizenship/v-1>
- Bellamy, Richard. *Citizenship*, a very short introduction. OUP. Oxford. 2008 ● Kautilya. *The Arthashastra*. Penguin Books India, New Delhi. 1992

Module 4: Engaging Diversity

- Parekh, Bhiku. “*Equality of Difference*” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader*. Sage Publishers, 2004
- Taylor, Charles. “*The Politics of Recognition*” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader*. Sage Publishers, 2004
- Barry, Brian. “*The Muddles of Multiculturalism*” *New Left Review* 8, March-April 2001
- Dummett, Michael. *Immigration and Refugees*. Routledge London and New York, 2001 (chapters 1-5)

SEMESTER III MAJOR 1 - INTRODUCTION TO INDIAN PHILOSOPHY MAJOR 2 - SOCIAL PHILOSOPHY The following question paper pattern for SYBA titled **Introduction to Indian Philosophy and Social Philosophy to be brought into effect from the academic year (2024-2025)**

Each semester a learner will be assessed as listed below for: [100 marks]

Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work 15 marks presentation + 5 marks for active participation in the class & association activities]

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.
2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

Topics for INDIVIDUAL/GROUP Work: Semester III

M 1 INTRODUCTION TO INDIAN PHILOSOPHY

“Tracing the relationship between metaphysics and ethics in Indian Philosophy”
(Orthodox Systems)

1. Samkhya theory of evolution
2. *Purusha & Prakriti* in Samkhya-The knower & the known
3. *Ashtanga Marga* in Yoga
4. *Theism* in Yoga
5. Ethical implications in Yoga and Buddhist ethics- A comparative study
6. *Padarthas* in Nyaya
7. *Padarthas* in Vaishesika
8. *Theism* in Nyaya-Vaishesika
9. *Anuvada* in Vaishesika

M 2 SOCIAL PHILOSOPHY

“Reviewing the interdisciplinary approach of social philosophy in various books”

1. *Who were the shudras?:* Dr. Babasaheb Ambedkar
2. *Development as freedom:* Amartya Sen
3. *Hindu Society-An interpretation:* Iravati Karwe
4. *Anarchy, State and Utopia:* Robert Nozick
5. *Taking Rights Seriously:* Ronald Dworkin
6. *Justice, Gender and Ethics:* Susan Moller Okin
7. *Social Change in Modern India:* M.N. Srinivas

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Choose **ANY FOUR** questions **OUT OF FIVE**
3. Each question shall carry a maximum of 15 marks

Q.1. Module 1 – a and b	6 & 9
Q.2. Module 2 – a and b	6 & 9
Q.3. Module 3 – a and b	6 & 9
Q.4. Module 4 – a and b	6 & 9
Q. 5. Write Short notes (Any 3)	15

MINOR

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHMN 211	Metaphysics and Epistemology in Indian and Western Philosophy	60	4	40 + 60 = 100

Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in India and in the western world has been engaging from the ancient times
- b. Apply the acquired knowledge in philosophy and transferable skills to new contexts and real-life problems.

Course Outcomes: On completion of this course learners will be able to:

1. Illustrate the salient features of the two branches in Philosophy and differentiate between the meanings of fundamental concepts within it.
2. Compare the classification of the schools on the foundation of materialism, idealism and realism.
3. Explain the connection between metaphysics and epistemology.
4. Debate between the fundamental philosophies of schools in Indian and Western traditions.

Course Contents:

Module 1: Conceptual understanding

- a) Etymology, Definitions and Scope of Metaphysics and Epistemology
- b) Substance (Rationalist and Empiricist views) and Causality (Entailment and Regularity Theories)
- c) Theories of Truth: Correspondence, Coherence and Pragmatic

Module 2: Concept of Being and Self

- a) Being as One, Good and as Beautiful
- b) Idealism (Subjective & Objective) and Realism (Naïve and Representative)
- c) Caravaka and Buddha's Doctrine of Self

Module 3: Sources of Knowledge

- a) Pramanas, Prama, Aprama, Prameya and Pramata
- b) Shankara's notion of jnana
- c) Plato's Theory of Knowledge

Module 4: Pratyaksha (Perception) and Anumana (Inference) a)

Caravaka view of pratyaksha and rejection of anumana

b) Nyaya view of anumana and its types

c) Pancha Avayavas -Theory of syllogism (Indian and Western perspectives)

Suggested References:

Module 1: Conceptual understanding

- Chatterjee, S and Datta. D. M. *An Introduction to Indian Philosophy*, 8th ed. Calcutta: University of Calcutta. 1984.
- Copleston, F. A History of Philosophy.
- Connor, D. J. O. A Critical History of Western Philosophy
- Hospers, John. *An Introduction to Philosophical Analysis*

Module 2: Concept of Being and Self

- Chatterjee, S and Datta. D. M. *An Introduction to Indian Philosophy*, 8th ed. Calcutta: University of Calcutta. 1984.
- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism*. People's Publishing House; Third edition 2006.
- Gokhale, Pradeep P Lokayata/Carvaka OUP, New Delhi, 2015.
- Raju, T. The Philosophical Traditions of India (London: George Allen & Unwin Ltd., 1971)
- Hospers, John. Introductory Readings in Aesthetics.
- Sangharakshita. The Essential Teachings of the Buddha. New Age Books, New Delhi 2000.

Module 3: Sources of Knowledge

- Bishop, Donald (ed.) *Indian Thought: An Introduction* Wiley Eastern Private Ltd., New Delhi. 1975.
- Datta & Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta. 1984.
- Deussen, Paul. *Outlines of Indian Philosophy*. Crest Publishing House, New Delhi. 1996.
- Hiriyanna, M. *Outlines of Indian Philosophy*. Motilal Banarasidas, Delhi. 1993.

Module 4: Perception and Inference

- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism*. People's Publishing House; Third edition 2006.
- Gokhale, Pradeep. Lokayata/Carvaka Oxford University Press, New Delhi, 2015.

SEMESTER III MINOR – METAPHYSICS AND EPISTEMOLOGY – INDIAN & WESTERN PHILOSOPHY The following question paper pattern for SYBA Minor titled as **METAPHYSICS AND EPISTEMOLOGY – INDIAN & WESTERN PHILOSOPHY** to be brought into effect from the academic year (2024-2025)

Each semester a learner will be assessed as listed below for: [100 marks]

Internal Assessment [40 marks – 20 marks class test + 20 marks individual/group work 15 marks presentation + 5 marks for active participation in the class]

1. ONLINE CLASS TEST (Multiple Choice) – [20 marks] MCQs based on **Any One** of the above first two modules as mentioned in the Course Contents.
2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

Topics for INDIVIDUAL/GROUP Work: Semester III

1. General features of Indian and Western Philosophy- its similarities and differences
2. Central themes within metaphysics and epistemology and its conceptual meaning.
3. Debates on the fundamental concepts in Indian and Western Philosophy.

Semester End Exam Evaluation [60 marks]

1. There shall be four compulsory questions
2. Choose **ANY FOUR** questions **OUT OF FIVE**
3. Each question shall carry a maximum of 15 marks

Q.1. Module 1 – a and b	6 & 9
Q.2. Module 2 – a and b	6 & 9
Q.3. Module 3 – a and b	6 & 9
Q.4. Module 4 – a and b	6 & 9
Q. 5. Write Short notes (Any 3)	15

Vocational Skill Course (VSC)

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	III	SIUPHVS 211	Practical Ethics	30	2	20 + 30 = 50

Objectives: The Course aims to:

- a. Familiarize with the nature of moral values.
- b. Foster morally responsible citizens.

Course Outcomes- On completion of this credit course learners will be able to:

1. Define ethical principles for understanding moral behavior.
2. Examine ethical inquiry to resolve moral dilemma.

Course Content-

Module I: Applied Ethics

[10 Hours]

- i. Ethics in Research - Moral code of conduct in Research
- ii. Ethics in Medicine & Ethics in Business.

Module II: Morality & Law

[10 Hours]

- i. Exploration of select Articles from the Constitution of India
 - Article 19 (1) & 19(2) & its Clause 2: “Freedom of Speech and Expression”
 - Article 21: “Protection of Life and Personal Liberty”
 - Article 51 (A) (g): “to protect and improve the natural environment including forest, lakes, rivers and wildlife, and to have compassion for living creatures”.
- ii. Ethics & Law: an inter-disciplinary study, Justice Sri Krishna

Module III: Understanding Intellectual Property Rights (IPR)

[10 Hours]

- i. IPR Law in India
- ii. Patents and Copyrights, Trademarks and Trade secrets.

Suggested References:

Shankar. Uma. & Paneerselvam (ed.). *Revisiting Vedanta in Twenty First Century*. 2010 Johnson. Roberta Ann. *Whistle Blowing- When it works and why?* Lynne Rienner. London. 2003. London. Alex John., *For the Common Good: Philosophical Foundations of Research Ethics*.

Oxford University Press. 2022

Virani. Pinki. *Aruna's Story: the true account of a rape and its aftermath*. Viking, 1998

Article references-

"Archived copy". Archived from the original on 17 December 2014. Retrieved 14 May 2014. "Manjunath case: court commutes death sentence". The Hindu. 12 December 2009
"India joins select nations in legalizing "passive euthanasia"". The Hindu. 7 March 2011. Archived from the original on 11 March 2011. Retrieved 11 March 2011.

Evaluation Pattern

Internal Assessment [20 marks – 10 marks class test + 10 marks individual/group presentation includes active participation in the class]

Any **One** of the above first two units

1. ONLINE/OFFLINE TEST (Multiple Choice) - **10 marks class test**

2. INDIVIDUAL/GROUP - Project work/ Book review/ Group Discussion/ Symposium/ Written Test / Panel Discussion / Power Point Presentation/ Field Visit Report Writing/ Paper Presentation- **10 marks**

Topics for project work INDIVIDUAL/GROUP:

Case Study Analysis (Practical)

- i. Shreya Singhal vs Union of India
- ii. Aruna Ramchandra Shanbaug vs Union of India. iii. The Ganga Water Pollution case: M C Mehta vs Union of India
- iv. Narmada Bachao Andolan vs Union of India
- v. Bayer Corporation vs Union of India
- vi. The Coca-Cola Company vs Biseri International Pvt. Ltd. and Ors. (Maaza War Case)

Semester End Exam Evaluation [30 marks]

1. There shall be four compulsory questions
2. Questions shall correspond to the three modules (with internal choice)
3. Each question shall carry a maximum of 10 marks or 5 & 5

Q.1. Unit 1 – a or b	10
Q.2. Unit 2 – a or b	10
Q.3. Unit 3 – a or b	10

OR

Q.1. Unit 1 – a and b	5 & 5
Q.2. Unit 2 – a or b	10
Q.3. Unit 3 – a and b	5 & 5

S. Y. B. A. Philosophy Syllabus (NEP 2020)

Semester IV

**Choice-Based Credit System and
Learning Outcome-Based System**

**with DSC in Philosophy under NEP 2020
to be implemented from
academic year 2024-2025**

Level 5.0 Semester IV			
Major	Minor	GEC/OE	FP
C 6 Introduction to Western Philosophy (4)	C 8 Social and Political Thought (4)	Interfaith Dialogue – in Religions of Non- Indian Origin (2)	Philosophy in Everyday Life (2)
C 7 Political Philosophy (4)			

Major 1

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	IV	SIUPHMJ 221	Introduction to Western Philosophy	60	3	40 + 60 = 100

Course Objectives: The Course aims to:

- a. Acquaint learners with the basic philosophical questions that philosophers in the west have been engaging from the ancient times
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with analytical skills to evaluate the fundamental concepts

Course Outcomes: On completion of this course learners will be able to:

1. Explain the basic philosophical questions raised by the Western philosophers.
2. Distinguish between the various philosophical ideas and perspectives that prevailed in the two traditions-Greek & Medieval.
3. Consider the philosophical ideas based on Reason and Faith.
4. Apply the importance of philosophical inquiry in today's context.

Course Contents:

Module 1: Pre-Socratics and Sophists **[15 Hours]**

- (a) Natural philosophers: Thales, Anaximander and Anaximenes
- (b) The problem of change: Parmenides and Heraclites;
Pluralists: Empedocles, Anaxagoras, Democritus
- (c) Sophists: Epistemology and ethics

Module 2: Socrates and Plato **[15 Hours]**

- (a) Socratic Method, Socratic definition
- (b) Plato's theory of knowledge, criticisms against sense perception
- (c) Plato's theory of Forms

Module 3: Aristotle and Hellenistic Philosophy **[15 Hours]**

- (a) Aristotle's theory of Causation: reference to the notion of teleology
- (b) Form and Matter; actuality and potentiality
- (c) Stoicism: Epictetus and Skepticism: Sextus Empiricus

Module 4: Medieval Philosophy **[15 Hours]**

- (a) Scholastic Philosophy of St. Augustine
- (b) Islamic Philosophy of Avicenna, Averroes
- (c) St. Aquinas' Philosophy: Philosophy and Theology,
Five arguments for Existence of God

Suggested References:

Module 1: Pre-Socratics and Sophists

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction*. Oxford University Press, 2000.
- Barnes, Jonathan. *Early Greek Philosophy*, Penguin; Revised edition 2002.
- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. Cambridge University Press, 1957.
- Osborne, Catherine. *Pre-Socratic Philosophy: A Very Short Introduction*. Oxford University Press 2004.
- Gunnar Skirbekk and Nils Gilje *History of Western Thought* Routledge, 2001.

Module 2: Socrates and Plato

- Grube, G. M. *Plato's Thought*. London: Methuen, 1935.
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
- Masih, Yakub. *A Critical History of Western Philosophy: (Greek, Medieval and Modern)* Motilal Banarsidass Publications. 2017.

Module 3: Aristotle and Hellenistic Philosophy

- Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993
- Stace, W.T. *A Critical History of Greek Philosophy*. Macmillan, 1985, 1992.
- Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems*. McGraw-Hill, 1971.
- Walsh, Martin *A History of Philosophy*. London: Geoffrey Chapman, 1985.

Module 4: Medieval Philosophy

- Elrouayheb K, Schmidtke S, *Oxford handbook of Islamic Philosophy*, Oxford University Press, 2017
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. *'Al Ghazali, The incoherence of the Philosophers'* University of Chicago Press 1998.
- Simon van den Bergh *Tahafut al tahafat'* Gibb Memorial Trust; 2008.
- D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985

E-reference: Stanford Encyclopaedia of Philosophy - <https://plato.stanford.edu/>

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	IV	SIUPHMJ 222	Political Philosophy	60	4	40 + 60 = 100

Course Objectives: The Course aims to:

- a. Acquaint with the emerging trends in political philosophy
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with argumentative and analytical skills involved in philosophizing through the political concepts

Course Outcomes - On completion of this course learners will be able to:

1. Explain the different political ideologies in socio-cultural context.
2. Illustrate the practical understanding of the concept of liberty in political context.
3. Analyse the theoretical foundation of war and pacifism; also the notion of justice from classical to contemporary times.
4. Combine the concepts of Liberty, Equality and Justice to envision a just society and apply the philosophical relevance of political thought systems.

Course Contents:

Module 1: Political ideologies **[15 Hours]**

- (a) Liberalism, Socialism, Marxism
- (b) Anarchism, Totalitarianism
- (c) Cosmopolitanism Nationalism

Module 2: Liberty **[15 Hours]**

- (a) Two Concepts of Liberty Berlin
- (b) Third Concept of Liberty: Phillip Pettit, Quentin Skinner
- (c) Plato's Absolute Obedience, Gandhi's Civil Disobedience and Martin Luther King's Civil Rights

Module 3: War and Pacifism **[15 Hours]**

- (a) What is War? Theories of War
- (b) Principles of Just War, Justice of War (jus ad bellum);
Justice in war (jus in bello); Justice after war (jus post bellum)
- (c) Pacifism

Module 4: Justice **[15 Hours]**

- (a) Concept of Justice in Chanakya's Niti Shastra
- (b) Justice as distribution: Rawls and Justice as entitlement: Amartya Sen
- (c) Social Justice: Dr. B.R. Ambedkar

Suggested References:

Module 1: Political ideologies

- Baradat, Leon. Political Ideologies: their origins and impact. Pearson-Prentice Hall, 2008.
- Bird, Colin. An Introduction to Political Philosophy. Cambridge University Press, 2006.
- Heywood, Andrew. Political Theory: An Introduction. Palgrave Macmillan, 2012/13.
- Knowles, Dudley. Political Philosophy. London: Routledge, 2001.

Module 2: Liberty

- David Miller ed. The Liberty Reader Routledge 2006: Readings from the above text as follows: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c)The Republican Ideal of Freedom by Philip Pettit (d)A Third Concept of Liberty by Quentin Skinner
- M.K. Gandhi Autobiography: Story of My Experiments with Truth (relevant discussion on Civil disobedience) Navjivan Publishing House: Ahmedabad
 - 'Hind Swaraj' and Other Writings. Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition.
- Martin Luther King. "Letter from Birmingham Jail"
https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963
- Plato, Republic New Haven: Yale University Press, 2006 (Book 1)
- Robert Goodman, Philip Pettit and Thomas Pogge A Companion to Contemporary Political Philosophy Blackwell: 2007 (2 volumes)

Module 3: War and Pacifism

- Nicholas Fotion War and Ethics: A New Just War Theory. Continuum, 2007.
- Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism

Module 4: Justice

- Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" New Literary History (2009) 40 (2): 345-370
- B.R. Ambedkar "Annihilation of Caste" in Dr. Babasaheb Ambedkar: Writings and Speeches, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- Davis, Miles & Murthy, V. Badarayana. Chanakya's Niti-Satra. CreateSpace Independent Publishing Platform. 2012.
- John Rawls A Theory of Justice, Cambridge, MA Harvard University Press, 1971(chapter 1 and chapter 2)
- Julian Lamont "Distributive Justice" Stanford Encyclopaedia of Philosophy <https://plato.stanford.edu/entries/equality/> 1993/2013
- Mark Lebar "Justice as Virtue" Stanford Encyclopedia of Philosophy <https://plato.stanford.edu/entries/equality/> 2002/2016

Other references:

- Robert Nozick Anarchy, State and Utopia, New York: Basic Books, 1974 (chapter 7)
- Raymond, Plant. Modern Political Thought Wiley Blackwell 1991 (chapter on Dworkin)
- Raymond, Plant. Modern Political Thought Wiley Blackwell 1991 (Relevant chapters)
- Sen, Amartya. Poverty and Famines: an essay on entitlement and deprivation. Clarendon Press, Oxford (1981)

- Valerian Rodrigues “Ambedkar on Preferential Treatment” Seminar (2005), 549, pp. 55–61.

Minor

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	IV	SIUPHMN 221	Social and Political Thought	60	4	40 + 60 = 100

Course Objectives: The Course aims to:

- a. Acquaint with the emerging trends in the social-political area of study
- b. Encourage a spirit of rationality in philosophizing
- c. Equip learners with argumentative and analytical skills involved in philosophizing through the social and political issues

Course Outcomes - On completion of this course learners will be able to:

1. Explain the different social political theories and the need to study social-political philosophy
2. Illustrate the practical understanding of the concepts stated by the social and political thinkers.
3. Analyse the theoretical foundation of the Indian ideological movements
4. Combine the recent social and political notions that envision a just society and apply the philosophical relevance within its thought systems

Course Contents:

Module 1: Understanding Social and Political Thought **[15 Hours]**

- a) Definition, nature and scope of social and political thought/philosophy.
What is a political theory? Why do we need to study it?
- b) John Locke’s The Second Treatise on Civil Governance – ‘On Liberty’
- c) Immanuel Kant ‘On Enlightenment’ and John Rawls’ ‘Fundamental Ideas’ in ‘Justice as Fairness’

Module 2: Contemporary Indian Thinkers **[15 Hours]**

- a) Rabindranath Tagore on ‘Nationalism’
- b) M.K. Gandhi’s Critique of Modern Civilization – ‘Hind Swaraj’
- c) Dr. B.R. Ambedkar on ‘Annihilation of Caste’

Module 3: Ideological Social and Political Movements in India **[15 Hours]**

- a) Marxist
- b) Feminist and Dalit
- c) Ecological

Module 4: Communitarianism, Multiculturalism and its critique **[15 Hours]**

- a) Charles Taylor and Will Kymlica
- b) Bhiku Parekh
- c) Brian Barry as a critique of multiculturalism

Suggested references:

Module 1: Understanding Social and Political Thought

- Berlin, I. "Two Concepts of Liberty" in Four Essay on Liberty, Oxford University Press.

Bhargava, Rajeev. "What is Political Theory", What is Political Theory and Why do we need it?. New Delhi: Oxford University Press, 2010.

- Bird, Colin. An Introduction to Political Philosophy. Cambridge University Press, 2006.
- Heywood, Andrew. Political Theory: An Introduction. Palgrave Macmillan, 2012/13.
- Immanuel Kant. "On Enlightenment". (Towards Perpetual Peace and Other Writings, Yale, 2006).
- Knowles, Dudley. Political Philosophy. London: Routledge, 2001.
- Kumar, Sunalini. Political Theory and Introduction, Bhargava, Rajeev & Acharya, Ashok. (eds). Socialism. Pearson, India, 2012.
- Locke, John. The Second Treatise on Civil Governance, "On Liberty" 1690.
- Rawls, John. "Fundamental Ideas" in justice as fairness, 1971.

Module 2: Contemporary Indian Thinkers

- Tagore, R. "Nationalism in the west ", Nationalism. New Delhi: Rupa &co, New Delhi, 2005.
- Gandhi, M. K. "Critique of Modern Civilization, (Hind Swaraj), Ch- 6-13th, Parel, A. (eds). Cambridge: Cambridge University Press, 1997.\
- Rodrigue, Valerian (ed). 'Democracy', 'The Caste, Class and Democracy, The essential writing of Dr. B.R Ambedkar', OUP, 2013, pp.60-64, pp. 132-148.
- Lal, B.K Contemporary Indian Philosophy. Motilal Banarsidass Publishing House. (New Ed.) 2020

Module 3: Ideological Social and Political Movements in India

- Menon, Nivedita. "Political Theory an Introduction", Gender. Bhargava, Rajeev & Acharya, Ashok.(eds). New Delhi: Pearson, New Delhi, 2012.
- Omvedt, Gail. "Ambedkarism: The theory of Dalit Liberation". Dalit and democratic
- Rege, Sharmila. 'A Dalit Feminist Point of view', Journal 471, Nov. 1998, pp. 47-52. revolution, Sage: pg. 223-259.
- Rodrigues, Valerian ed. "Who were the Shudras?" in The Essential Writings of B.R. Ambedkar ed. OUP, Oxford: 2002
- Rodrigues, Valerian ed. B.R. Ambedkar "On the way to Goregaon" in The Essential Writings of B.R. Ambedkar ed. Valerian Rodrigues OUP, Oxford: 2002

Module 4: Communitarianism, Multiculturalism and Minority Rights

- Barry, Brian. "The Muddles of Multiculturalism" New Left Review 8, March-April 2001
- Kymlica, Will. Multicultural Citizenship, Justice and Minority Rights: A Liberal Theory of Minority Rights. pg-107-120, Oxford Clarendon Press, 2004.
- Parekh, Bhiku. "Equality of Difference" in Colin Farrelly (ed) Contemporary Political Theory: A Reader. Sage Publishers, 2004
- Taylor, Charles. "The Politics of Recognition" in Colin Farrelly (ed) Contemporary Theory: A Reader. Sage Publishers, 2004
- Taylor, Charles. Multiculturalism: Examining the politics of recognition. Princeton: Princeton University Press, 1994.

Open Elective (OE)

Class	Semester	Course Code	Course Name	No. of hours	Credits	Marks
SYBSc. and SYBCom.	IV	SIUPHOE 221	Interfaith dialogue in religions of Non- Indian origin	30	2	20+30=50

Course Objectives:

- Familiarize the diversity in world religions.
- Inculcate open minded approach to engage in a dialogue between reason and faith.

Course Outcomes:

1. Comprehend the historical origins, central teachings and practices of non-Indian origin faiths.
2. To recognize dialogue as a tool to promote peace and harmony.

Course Content:

Module I: Indigenous Primitive faiths [10 hours]

- a) African, Native American and Japanese indigenous religions- mapping similarities and differences based on ancestral and nature worship.
- b) Australian, New Zealand and Chinese primitive religious faith- mapping similarities and differences based on rituals and practices.

Module II: Zoroastrianism and Judaism [10 hours]

- a) Introduction to the Oldest Prophetic faiths, antiquity, development and present status.
- b) Dialogue on- monotheism, world view, problem of evil, resurrection and judgement.

Module III: Christianity and Islam [10 hours]

- a) Continuation of Abrahamic faith, historical significance and development.
- b) Dialogue on- Book as the word of God, human life and commandments, sin and suffering, practices.

Suggested References:

Module I: Indigenous Primitive faiths

- Breuilly, Elizabeth, Joan O'Brien and Martin Palmer. Religions of the World: *The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books. 2005
- Burke, T. Patrick. *The Major Religions*. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. *The Ways of Religion*. Oxford 1993
- Hinnells, John Red. *A New Dictionary of Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hinnells, John Red. *A New Handbook of Living Religions*. Cambridge, MA: Blackwell Publishers. 1997

Module II: Zoroastrianism and Judaism

- A Lion Handbook- *The World Religions*- Lion Publishing, 1992.
- Hopfe, Lewis M. *Religions of the World*. (6th Ed). New York: Macmillan College Publishing. 1994
- Markham, Ian S (ed.). *A World Religions Reader*. Cambridge, MA: Blackwell Publishers. 1996
- Masih, Y. *A Comparative Study of Religions*. Delhi: Motilal Banarsidass. 2010
- Matthews, Warren. *World Religions*. St. Paul, MN: West Publishing Company.1991
- Mugambi, J.N.K.(2nd ed.) *A Comparative Study of Religions*. University of Nairobi Press. 2010.

Module III: Christianity and Islam

- Bowker, J. *World Religions: The Great Faiths Explored and Explained*. United Kingdom: DK. (2021)
- Ferré, F. *The challenge of religion: Contemporary readings in philosophy of religion*. New York: Seabury Press. (1982)
- Muhiyaddin, M. A. *A Comparative Study of the Religions of Today*. Vantage Press. 1984.
- Paden E., William. *Religious Worlds: The Comparative Study of Religion*. Beacon Press. 1994
- Radhakrishnan, S. *Eastern Religions and Western Thought*. Oxford: Oxford University Press. 1990
- Schade, Johannes P. (ch. ed). *Encyclopedia of World Religions*. Concord Publishing.2006
- Smith, Huston. *Forgotten Truth: The Common Vision of the World's Religions*. Harper-One. 2009
- Smith, Huston. *The World's Religions* (ed. 2) HarperCollins.2009
- Tiwari, K.N. *Comparative Religion*. Delhi: Motilal Banarsidass. 1983
- Zaehner, R.C.(ed.) *The Concise Encyclopedia of Living Faiths*. Boston, MA: Beacon Press. 1959

FIELD PROJECT

Class	Semester	Course Code	Course Name	No. of Hours	Credits	Marks
SYBA	IV	SIUPHFP 221	Philosophy in everyday life	30	2	50

Course Objectives:

Philosophy is a dynamic and evolving subject that is present in our everyday lives. The aim is to-

- acquaint the learners with philosophy practices outside of academia.
- analyze and experiment with doing philosophy with the general people in mind.

Course Outcomes: While taking this project, students will-

1. reflect on what philosophy is as well as the roles it takes on in public spheres
2. adapt philosophical methods and teachings to different kinds of audiences
3. critically analyze contemporary modes of philosophical inquiry, including Podcast, Op-Ed, Audio-Video and Storytelling and learn digital editing methods to create their own public-facing content.

Course Contents:

Module 1: Philosophy in the public domain [10 Hours]

- a. Overview of the project and syllabus breakdown
- b. What is Philosophy?

Reference:

Thi Nguyen, [Manifesto for Public Philosophy](#) (Daily Nous)

Guest Speaker: Editor

Module 2: Discussions in everyday life Philosophy [10 Hours]

- a. Philosophy for Children in Secondary and Higher Secondary School
- b. Philosophy and Activism

Reference:

Amber Makaiau and Chad Miller, [The Philosopher's Pedagogy](#) (Journal of College Education)

Guest Speaker: Dr. Uma Shankar, Principal & Head Department of Philosophy, SIES College
Ganesh Nochur, Environmental Activist

Module 3: Contemporary modes of philosophical inquiry [10 Hours]

- a. Hi-Phi Nation, [The Illusionist](#) (Season 3, Episode 9)
- b. Op-Ed Writing, [Deepfakes Are Coming. We Can No Longer Believe What We See](#) (NYT Op-Ed)

Reference:

Barry Lam, The Use of Narrative in Public Philosophy (Precollege Philosophy and Public Practice (P4), an open-access, interdisciplinary, peer-reviewed academic online journal)

Guest Speaker: Barry Lam, Vassar College, Creator and Host of Hi-Phi Nation

Regina Rini, Op-Ed Writing, York University

Primary Instructor: Dr. Kamala Srinivas, Associate Professor, Department of Philosophy

Assigning and break down of the field project work

The students' grade will be determined based on the completion of three kinds of assignments. Score will be given for every assignment completed and submitted.

- **Discussion and Guest Speaker Questions (10 marks):**

Students are required to submit two questions about the assigned content during the lecture. These questions may be used in fishbowl strategy or, if about a guest speaker's work, incorporated during the talk. Question submissions are worth 10 marks and graded on Accepted/ Not Accepted Scale. No late submissions will be allowed.

- **Fishbowl discussion (10 marks):**

Each session in a week will consist of a minimum of six students to participate in a fishbowl-strategy discussion on the assigned content. Discussions will last 10-15 minutes and center around answering student-submitted Discussion Question(s). Each fishbowl discussion is worth 10 marks and graded on Accepted / Not Accepted Scale.

- Active participation in fishbowl discussions includes but is not limited to:

Referencing, using quotes/examples from assigned sources, both taking and making space regarding speaking time, asking follow-up questions, etc.

- **Final Project (30 marks):**

Students' chance to produce and create content with regard to Philosophy in everyday life!

Project can range from producing one's own Hi-Phi Nation Style podcast episode, Op-Ed style written material which will be published in Tattvam Newsletter, filming an audio-video content on Ethics for children or for various professionals such Lawyers, Judges, Politicians, Teachers, Doctors, Businessmen, Entrepreneurs, etc, writing a short story or collection of poems, capturing images for a photo essay, and more.

Instructions/Guidelines:

1. Field Project can be an individual or group work.
2. A meeting must be scheduled with the primary instructor before any work begins to select the topic, suggest suitable title, marks distribution and ensuring equal participation.
3. Due dates mentioned are to be strictly followed.
4. To receive the passing 2 credits out of 50 marks, students must receive a minimum total of 30 marks on submission of the Final Project.
5. No late submissions will be allowed.

Field Project Layout

I Outline (5 marks): A basic outline for your final project, including

- (i) names of group members (or individual) with roll nos., division
- (ii) what question/area of philosophy will you be discussing
- (iii) what format will your final project be in (e.g. podcast episode, video, photo essay, short story, collection of poems, etc.)
- (iv) 100-word description of what someone should get out of your project (what're you talking about/why is it important)
- (v) a timeline
- (vi) name of the target audience (e.g. for children mention age group, activists, etc.), and
- (vii) a list of materials needed to complete your project will be submitted to the primary instructor for approval. Worth 5 marks upon submission.

II Rough Draft and regular Attendance (10 marks): This could be a fully developed script, a rough cut of recorded/unedited interviews or video, music or photos with corresponding explanations, etc. Additionally, a scheduled individual or group discussion with the primary instructor is required. Regular attendance, participation in interactive sessions (5 marks and Rough Draft submission 5 marks). Worth 10 marks upon submission.

III Peer Reviews (5 marks): Peer reviews of fellow group members - or project reflection if worked alone - will be due at the end of the project to ensure full participation by every group member. Worth 5 marks upon submission.

IV Final Product (30 marks): Final Products will be shown in our final class meetings as well as made available to all philosophy students and sent to primary instructor's institutional id. Worth 30 marks upon submission.

Attendance and Absence Policy:

Attendance to all lectures is required unless otherwise advised. Excused absences will only be granted in cases of medical or family emergencies. Students are responsible for notifying the primary instructor of an absence. Having more than four unexcused absences will result in an automatic NOT ACCEPTED & FAIL for the course.

Teaching Methods:

Along with daily lectures to introduce concepts in-class, this course will involve a mix of guest speakers by prominent public philosophers, illustrious past students and student-led discussions (both large and small group), as well as online content to engage with the concepts outside of the classroom.

Materials:

Just as philosophy ought to be accessible to the public, all readings, links and/or course materials will be available on the Microsoft Teams Channel.